



CHAPTER 1

Two Conceptions of Stereopsis

Abstract In this introductory chapter, I outline the two competing conceptions of stereopsis (or depth perception) that have dominated the literature over the last 150 years. The first conceives of stereopsis in purely optical terms, typically as an exercise in inverse optics. By contrast, the second approach argues that optical information from the world is indeterminate until contextual meaning has first been attributed to it. In this book I attempt to advance a purely optical account of stereopsis and I use this introductory chapter to raise the central contention of Chaps. 2 and 3, namely that many of the ‘perceptual’ phenomena that appear to count against a purely optical account of stereopsis are better understood as post-perceptual cognitive inferences.

Keywords Stereopsis · Visual cognition · Cue integration
Gestalt psychology · Intentionality

If vision is concerned with the perception of objects (Gibson 1950; Strawson 1979), then stereopsis is the visual space in which those visual objects are located, specifically: (a) the volume of space which each object takes up (in

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23 response to which Wheatstone 1838 coined the term ‘stereopsis’, the Greek
24 for ‘solid sight’, also known as the ‘plastic’ effect), as well as (b) the volume of
25 space between each object (known as the ‘coulisse’ effect, the French for the
26 space between the flat-panels of stage scenery). According to this definition
27 stereopsis is simply the perceived geometry of the scene or, as Koenderink
28 et al. (2015b) suggest, the perception of three-dimensional space.

29 This definition of stereopsis contrasts with a number of authors
30 in Philosophy (e.g. Peacocke 1983; Tye 1993) and Psychology (e.g.
31 Hibbard 2008; Vishwanath 2010) for whom stereopsis and the per-
32 ceived geometry of the scene can come apart. For instance, all four
33 authors argue that whilst closing one eye may reduce stereopsis (i.e. lead
34 to a reduction in our subjective impression of visual depth), it does not
35 affect the perceived geometry of the scene (i.e. the scene itself does not
36 appear to be any flatter).

37 1 TWO CONCEPTIONS OF STEREOPSIS

38 But however stereopsis is defined, the fundamental question is what gives
39 rise to this subjective impression of visual depth? Over the last 150 years
40 there has been an ongoing debate between two schools of thought:

41 The first school of thought regards our stereoscopic impressions as sim-
42 ply the product of (a) *Optical* cues, such as binocular disparity (the differ-
43 ence between the two retinal images), possibly with the addition of (b)
44 *Physiological* cues, such as accommodation (the focal distance of the eyes)
45 and vergence (the angle between the eyes), but *without* the need for the
46 visual system to (c) attribute *contextual information* or *subjective mean-*
47 *ing* to these cues (apart from the limited conceptual apparatus required
48 to construct *any* 3D surface in space). According to this account the per-
49 ceived geometry of the scene, which we experience as stereopsis, is simply
50 specified by the optical information that we receive from the environment.

51 This conception of stereopsis is closely associated with Physiological
52 Optics, and has been held at one time or another by Hering (1865; dis-
53 cussed by Turner 1994), Mach (1868, 1886; discussed by Banks 2001),
54 Cajal (1904; cited by Bishop and Pettigrew 1986), Gibson (1950), and
55 Julesz (1960), and still holds sway in contemporary Physiology where
56 ‘stereopsis’ is often simply defined as:

The sense of depth that is generated when the brain combines information
from the left and right eyes. (Parker 2007)



57 ...the ability of the visual system to interpret the disparity between the two
58 [retinal] images as depth. (Livingstone 2002)

59 ...the third spatial dimension to be extracted by comparison of the some-
60 what differing aspects of targets that arise when imaged from two separate
61 vantage points. (Westheimer 2013)

62 By contrast, I would suggest that this stereoscopic impression of depth
63 is not only present when we view the world with two eyes ('binocular
64 stereopsis'), but also when we view the world with one eye ('monocu-
65 lar stereopsis'). This monocular impression of depth is more commonly
66 attributed to the second conception of stereopsis. The second concep-
67 tion argues that in addition to (a) *Optical* cues (such as binocular dispar-
68 ity), and (b) *Physiological* cues (such as accommodation and vergence),
69 the visual system either (c) also relies upon *Pictorial* cues (such as per-
70 spective and shading), whose content is geometrically unspecified until
71 the visual system attributes meaning to them, or (d) treats *all* depth cues
72 (the *Optical* and *Physiological* cues, as well as the *Pictorial* cues) as being
73 unspecified until the visual system attributes meaning to them. And the
74 meaning that the visual system attributes to these depth cues can take
75 one of two forms: (i) *ecologically valid meaning* in the form of *prior*
76 *knowledge* (typically *natural scene statistics*), or (ii) *subjective meaning*
77 that may or may not correspond to physical reality.

78 This alternative conception of stereopsis is more closely associated
79 with Cognitive Psychology, and has been held at one time or another
80 by Ibn al-Haytham (c.1028–1038), Berkeley (1709), Helmholtz (1866),
81 Ogle (1950), and Gregory (1966); and is closely related to both the
82 Gestalt Psychology of the early-twentieth Century and Gombrich's
83 (1960) 'beholder's share'. Although Cognitive Psychology has provided
84 us with the leading articulation of this account, and indeed the leading
85 articulation of stereopsis over the last two decades (in the form of Cue
86 Integration, see Landy et al. 1995; Knill and Richards 1996), the argu-
87 ment that stereopsis is specified by the attribution of meaning is broader
88 than Cognitive Psychology (see Albertazzi et al. 2010; Vishwanath
89 2005). Nonetheless, it is worth emphasising the affinity between this
90 Psychological account of stereopsis and two of the central concerns of
91 'Cognitive Revolution' of the 1950–1960s:



92 a. Perception as Creative Construction: For Neisser (1967), the ‘cen-
93 tral problem of cognition’ was the fact that visual experience is *creatively*
94 constructed. Indeed, he coined the term ‘Cognitive Psychology’ to ‘do
95 justice ... to the continuously creative process by which the world of
96 experience is constructed’: ‘As used here, the term “cognition” refers
97 to all the processes by which the sensory input is transformed, reduced,
98 elaborated, stored, recovered, and used. It is concerned with these pro-
99 cesses even when they operate in absence of relevant stimulation, as in
100 images and hallucinations’.

101 b. Centrality of the Mind: This account of perception necessarily
102 presupposes that *the mind* (which Neisser articulated as the software
103 of the brain, in contrast to its physiological hardware) would have a
104 central role in determining the content of perception. Indeed, this
105 had already been a central contention of the ‘Cognitive Revolution’
106 in the decade before, in particular the ‘New Look’ literature that
107 started with Bruner and Goodman (1947). As Miller (2003) explained
108 of the ‘Cognitive Revolution’: ‘We were still reluctant to use such
109 terms as ‘mentalism’ to describe what was needed, so we talked about
110 cognition instead’.

111 2 A RECENT HISTORY OF STEREOPSIS

112 But whilst Psychology was undergoing a revolution to give the mind a
113 central role in determining perceptual content, stereopsis was about to
114 undergo a transformation in the opposite direction. For instance, Bishop
115 and Pettigrew (1986) draw a distinction between the pre-1960 literature
116 on stereopsis:

117 Stereopsis Before 1960: Mentalism Prevails

118 And the post-1960 literature on stereopsis:

119 The Retreat From Mentalism Begins In The 1960s

120 As Bishop and Pettigrew explain, the pre-1960 literature on stereopsis
121 was an unbroken lineage that stretched for a century from Helmholtz
122 (1866) to Ogle (1959). Speaking of the period before 1960, Bishop and
123 Pettigrew observe:



124 Before that time it was generally believed that binocular depth perception
125 was based on high-level quasi-cognitive events that took place somewhere
126 in the no-man's land between brain and mind.

127 For instance, Ogle, the leading authority on binocular stereopsis at the
128 time, wrote in his introduction to *Researches in Binocular Vision* (1950)
129 that depth perception was a synthesis of (a) the retinal stimulation, (b)
130 the physiology and neurological processes by which this retinal stimula-
131 tion was communicated to the brain, (c) the 'psychic modifications and
132 amplifications' of these 'neurologic "images"' by past visual, auditory,
133 and tactile experiences, and (d) the modifying effects of attention and
134 the motivations of the individual.

135 Indeed, as late as the 1950s some Gestalt Psychologists still argued
136 that stereopsis was a *purely* Psychological phenomenon (Ogle 1954 cites
137 Tausch 1953, and Ogle 1959 cites Wilde 1950). Although Ogle rejected
138 this extreme position (Ogle 1954), he nonetheless insisted that the
139 *meaning* attributed to pictorial cues by the visual system could modify
140 or even dominate the stereoscopic impression from binocular disparity.
141 For instance, Ogle (1959) distinguishes between (a) stereopsis from bin-
142 ocular disparity, which he regards as automatic, and therefore *meaning-*
143 *less*, and (b) 'empirical clues' such as perspective, which have been made
144 *meaningful* by experience. And he goes on to conclude:

145 ...it is to be expected that in those surroundings that have been artificially
146 produced to provide a conflict between stereoscopic stimuli and empirical
147 factors, the meaningless stimuli may be suppressed by the meaningful, that
148 is, by the perceptions from the empirical motives for depth.

149 This passage was heavily influenced by Ogle's mentor at Dartmouth,
150 Adelbert Ames Jr. (1951, 1955). Indeed, Ogle advances Ames' Window
151 (where a trapezoid window frame constructed to look like a rectangu-
152 lar frame seen in oblique perspective appears to change direction as it
153 is rotated) as just such an instance of *meaningful* empirical cues (in this
154 case perspective) dominating *meaningless* binocular disparity.

155 But the impetus for stereopsis' anti-Cognitive Revolution in the
156 1960s was not Ogle's (1959) suggestion that binocular disparity could
157 be modified by pictorial cues, but instead his insistence that depth could
158 not be extracted from binocular disparity until figure-ground meaning
159 had first been attributed to both of the retinal images:



160 We must stress the importance of contours, those lines of demarca-
161 tion between the ‘figure’ and the ‘background.’ In every case stereo-
162 scopic depth depends on the disparity between the images of identifiable
163 contours.

164 It was in response to this claim that Julesz (1960) created the Random-
165 Dot Stereogram (see also Aschenbrenner 1954). Julesz had been a radar
166 engineer in the Hungarian military where the practice had been to use
167 stereo-images (two images taken from different perspectives) to break
168 camouflage in aerial reconnaissance: the camouflaged object was indis-
169 criminable until the images were fused stereoscopically, at which point
170 the object would jump out in vivid depth. Julesz therefore hypothesised
171 that stereopsis must *precede* contour recognition, and he invented the
172 Random-Dot Stereogram as a form of ‘ideal camouflage’ to prove this
173 very point: comprised of two images of apparently randomly distrib-
174 uted dots, the contours of a hidden object are encoded in the differences
175 between the images (rather than the individual images themselves), and
176 yet the hidden object emerges in vivid depth when they are fused (Fig. 1).

177 The Random-Dot Stereogram not only revolutionised the under-
178 standing of stereopsis in Psychology, it also had a significant impact upon
179 Neurophysiology by inspiring the search for ‘disparity selective neurons’
180 that could track these differences between the two images (see Pettigrew
181 1965). Indeed, as Cumming and Parker (1999) observe, the discovery
182 of disparity selective neurons by Barlow et al. (1967) and Nikara et al.
183 (1968) would further conflate stereoscopic depth perception and binoc-
184 ular disparity.

185 But the problem with equating stereopsis and binocular disparity in
186 this way is the implication that monocular vision lacks this subjective
187 impression of depth. For instance, in his Ferrier Lecture on Stereopsis,
188 Westheimer (1994) insisted that ‘real stereo sensation is absent with
189 monocular viewing’, whilst Parker (2016) appears to suggest that ‘a
190 direct sense of depth’ only emerges with binocular vision. Although this
191 position continues to have adherents in Physiology, and is attractive to
192 others on purely experiential grounds (see Sacks 2006; Barry 2009; and
193 Sacks 2010), by the mid-1990s it had come to be rejected by Cognitive
194 Psychology. As Landy et al. (1995) observe, in what is arguably the most
195 influential paper of this period, if you close one eye the world does not
196 suddenly become flat. The implication being that stereopsis is not just a

197



Fig. 1 Random-Dot Stereogram proposed by Julesz (1960). A square appears in stereoscopic depth when you cross-fuse the left and central image (by focusing on a point in front of the image) or parallel-fuse the central and right image (by focusing on a point behind the image) in spite of the fact that there are no contours demarcating the square.

198 product of binocular disparity but also monocular cues to depth such as
199 shading, perspective, and occlusion. Over the last couple of decades this
200 observation has been explored in two distinct ways:

201 1. Cue Integration: The first strand in the literature marks a return
202 to Ogle's (1959) observation that monocular depth cues can modify
203 the stereoscopic impression from binocular disparity. As Landy et al.
204 (1995) and Knill and Richards (1996) documented in the mid-1990s,
205 when faced with multiple sources of depth information the visual sys-
206 tem appears to combine this information into a single coherent per-
207 cept either by integrating the information linearly (if the sources of
208 information are only mildly in conflict) or by down-weighting or
209 excluding apparently aberrant sources of information (when the con-
210 flicts are large).

211 As we shall see in Chap. 2, this process of Cue Integration has
212 been systematically tested and confirmed in the literature using cue-
213 conflict stimuli. I do not seek to challenge most of these results.
214 Instead, what I do seek to challenge is the *interpretation* that has
215 been given to these results. To explain why, we should recog-
216 nise that there is at least one part of the Cognitive Revolution that,
217 some 60 years on, still feels incomplete: as Miller (2003) observed,
218 the Cognitive Revolution was a reaction against the excesses of
219 Behaviourism, according to which *perception* was equated with
220



221 *discrimination*; *memory* was equated with *learning*; and *intelligence*
222 was equated with *what intelligence tests test*. And yet, even to this day,
223 the tendency to conflate *perception* with *discrimination* still persists.
224 So I argue in Chap. 2 that many cue-conflict experiments appear to
225 reflect their subjects' (mistaken) *judgements* or *evaluations* of their
226 visual experience, rather than the depth that is actually perceived. The
227 same, I argue, also appears to hold true of cue-conflict illusions such
228 as the hollow-face illusion and Reverspectives, and I suggest that they
229 are better thought of as *delusions* (false judgements) rather than *illu-*
230 *sions* (false percepts).

231 2. Monocular Stereopsis from a Static 2D Image: The second
232 implication of depth from pictorial cues is that we should be able
233 to experience monocular stereopsis by viewing a single static 2D
234 image with one eye closed. This is the concern of a second strand
235 in the literature that started in the mid-1990s with the explora-
236 tion of so-called paradoxical monocular stereoscopy by Koenderink
237 et al. (1994) (see also Enright 1989, and Eby and Braunstein 1995);
238 and has most recently been explored by Koenderink et al. (2013),
239 Vishwanath and Hibbard (2013), Volcic et al. (2014), Vishwanath
240 (2016), and Wijntjes et al. (2016). This literature also revived a long
241 forgotten tradition of monocular stereoscopy by some of the finest
242 minds in early-to-mid twentieth century vision science: von Rohr
243 (1903), Claparède (1904), Holt (1904), Münsterberg (1904), Ames
244 (1925a, b), Carr (1935), Schlosberg (1941), Gibson (1947), and
245 Gabor (1960).

246 It is tempting to suggest that this early literature was a casualty of
247 Julesz (1960), and the subsequent conflation of stereopsis with binocu-
248 lar disparity. But in truth monocular stereopsis had already been rejected
249 by Ogle (1959) on purely experiential grounds. Ogle suggested that
250 Wheatstone's (1838) stereoscopic line drawings demonstrated the 'fun-
251 damental' difference between binocular depth *perception* on the one
252 hand, and the mere *conception* of depth available from monocular view-
253 ing: he argued that there was absolutely no impression of stereoscopic
254 depth from these simple line drawings when they were viewed monocu-
255 larly, and yet when they were viewed in a stereoscope such images pro-
256 duced a vivid impression of depth. This is true, but Ogle's mistake was
257 to generalise from this example to all instances of monocular depth: he
258 used this example to conclude that stereoscopic depth perception was the



259 ‘single outstanding function of vision with the two eyes’, that was ‘not
260 even suggested by vision with one eye alone.’

261 According to the contemporary literature, Ogle’s mistake was to
262 rely on simple line drawings as being representative of all 2D images:
263 it would argue that once depth cues such as perspective and shading
264 are added to the image, there is ample evidence that (a) monocularly
265 viewed images produce a depth percept, and also (b) that synoptic
266 viewing (viewing two identical 2D images in a stereoscope) can sig-
267 nificantly accentuate this impression of depth: see Koenderink et al.
268 (1994) and Wijntjes et al. (2016). On the one hand, in Chap. 3 I
269 question whether the evidence in favour of monocular depth percep-
270 tion from 2D images really goes to our *perception* rather than our *cog-*
271 *nitition* of depth. But on the other hand, I also resist Ogle’s suggestion
272 that if we fail to perceive depth in a monocularly viewed 2D image,
273 this necessarily implies that monocular vision of the 3D world must
274 also lack depth.

275 3. Monocular Stereopsis in a 3D World; But how might we explain
276 the monocular perception of depth in the 3D world if it is absent
277 in a 2D image? Well, objects distributed throughout space in a 3D
278 world will be subject to various different degrees of defocus blur.
279 Traditionally when defocus blur has been treated as a depth cue, it
280 has been regarded as just another pictorial cue alongside perspective
281 and shading. But for this pictorial account of defocus blur to work it
282 has to penetrate our subjective visual experience. Consequently, since
283 defocus blur is typically apparent less than 4% of the time, it is com-
284 monly assumed that defocus blur must be a depth cue with only lim-
285 ited application: see Sprague et al. (2016). By contrast, in Chap. 4 I
286 argue that if my contention in Chap. 3 is correct, and we do not per-
287 ceive depth from perspective or shading, then we need another expla-
288 nation for why we appear to be able to see depth when we look at the
289 3D world with one eye. The only solution, I suggest, is that just as
290 the visual system can rely on sub-threshold defocus blur in order to
291 guide accommodation, it can also rely on sub-threshold defocus blur
292 in order to determine, in a very rough sense, the depth relations in
293 the scene.

294 Now whilst sub-threshold defocus blur might account for the per-
295 ceived geometry of a monocularly viewed scene, what about its scale?

296



297 A common assumption is that we can scale a monocular scene using
298 accommodation (the tension in the ciliary muscles that control the
299 intraocular lens indicating the distance of the focal plane). But as I
300 argue in Chap. 4, there are both theoretical and empirical considera-
301 tions that militate against this hypothesis. Instead, I conclude that we
302 should be open to the idea that monocular vision does not convey scale,
303 and that scale is only something that we *cognitively impute* to the scene.
304 Indeed, Chap. 4 raises the prospect that this might hold true for bin-
305 ocular vision as well.

306 4. Extracting Depth from Binocular Disparity: But what about
307 the claim that started the anti-Cognitive Revolution in the first place,
308 namely Ogle's insistence that figure-ground separation was a prereq-
309 uisite for extracting depth from binocular disparity? Well, so far as this
310 question is concerned, if the 1960s had marked a 'retreat from mental-
311 ism', then the neo-Gestalt Revolution of the 1980s (see Ramachandran
312 2006) marked a return: although Julesz (1960) was right that figure-
313 ground separation was not a *prerequisite* for extracting depth from dis-
314 parity, Ramachandran and Cavanagh (1985) demonstrate that the
315 subjective contours of Kanizsa figures (see Fig. 7) appear to influence to
316 the structure of the depth that is derived from binocular disparity (see
317 also Ramachandran 1986; Nakayama et al. 1989; and Mather 1989,
318 although Mather leaves it open whether subjective contours really influ-
319 ence the extraction of depth from disparity, or are themselves merely a
320 consequence of it).

321 Furthermore, Zhou et al. (2000) argue that V2 (the secondary visual
322 cortex) not only identifies contours but also differentiates between figure
323 and ground, whilst Qiu and von der Heydt (2005) go one step further
324 by suggesting that V2 achieves this differentiation between figure and
325 ground by employing disparity and Gestalt rules alongside one another
326 (see also Nakayama 2005; Ramachandran and Rogers-Ramachandran
327 2009; and von der Heydt 2015).

328 The suggestion that *meaning* can be attributed to monocularly viewed
329 images by the visual system, and that this meaning can be used to disam-
330 biguate the signal from binocular disparity, is an intriguing one; but if
331 my analysis of monocular vision in the previous subsection is correct, its
332 importance is liable to be overstated:

333 First, we would have to ensure that Mather's (1989) alternative expla-
334 nation for this phenomenon had been entirely ruled out. It is plausible

335



336 that the subjective contours are experienced in stereoscopic depth not
337 because (a) figure and ground have been interpreted in the monocular
338 image before the extraction of depth from disparity, but because (b) this
339 is the most parsimonious solution as to how the sparse stereo elements fit
340 together coherently in a 3D scene.

341 Second, even if it turns out that figure-ground separation is relied
342 upon to disambiguate stereograms with sparse disparity information,
343 such disambiguation is *2D-plus* rather than *3D*: it involves (a) the *2D*
344 *segmentation* of the image, followed by (b) the *ordering* of its layers, but
345 this is still far removed from (c) the attribution of *depth* to these layers.
346 In this sense, figure-ground cues are more like the recognition of words
347 on a page than the attribution of depth: words are recognised as being
348 *on* the page, even though there is *no depth* between the words and the
349 page.

350 Third, to the extent that the literature on disambiguating binocular
351 disparity claims anything more, and moves from (a) using monocular
352 cues to *disambiguate* binocular disparity to (b) placing monocular cues
353 *in conflict* with binocular disparity (see Qiu and von der Heydt 2005),
354 then it strays into the cue-conflict literature which is fully explored in
355 Chap. 2 (this is the reading of Qiu and von der Heydt 2005 advanced
356 by Burge et al. 2010). Indeed, we might use the cue-conflict literature to
357 try to better understand which side of the perception–cognition divide
358 V2 lies (when conjoined with the results in Qiu and von der Heydt
359 2005, my position in Chap. 2 logically entails that V2 is engaged in cog-
360 nition rather than perception).

361 Finally, even if the visual system relies upon subjective contours to
362 extract depth when faced with (a) two flat 2D images, and (b) sparse
363 disparity information by which reconcile these two images, I am scepti-
364 cal that Ramachandran and Cavanagh's (1985) findings have any gen-
365 eral application outside this context. Under my account, the real world
366 already provides the visual system with an optical cue to figure-ground
367 relations: defocus blur. So stereoscopic viewing of 2D images with sparse
368 disparity information begins to look like an artificial, contrived, and
369 arguably misleading, basis upon which to understand the relationship
370 between stereopsis and pictorial processing.

371 Indeed, as Mach recognised over 140 years ago, if you already have a
372 monocular conception of stereopsis, then binocular stereopsis begins to
373 resemble a secondary process that merely accentuates the prior monoc-
374 ular processing (see Banks 2001). Similarly, Koenderink et al. (2015b)



375 describe monocular stereopsis as ‘stereopsis proper’ and suggest that bin-
376 ocular stereopsis is at least partly, but probably largely, to be explained in
monocular terms. Such a conclusion would also make sense from an evolu-
377 tionary perspective: monocular stereopsis must have emerged in her-
bivores before binocular stereopsis emerged in predators. Consequently,
378 we would expect the binocular depth processing that emerged to be par-
379 asitic upon the monocular depth processing that already existed.

380 381 3 VISUAL COGNITION 382

383 But even if I am right and pictorial cues do not contribute to our percep-
384 tion of depth, the pictorial cues in cue-conflict stimuli (Chap. 2) and 2D
385 images (Chap. 3) clearly contribute to *something*: if it is not our *percep-*
386 *tion* of depth, then what is it? I would argue that they contribute to an
387 *automatic* (i.e. not consciously or deliberately made, and often involun-
388 tary) *post-perceptual evaluation* (or *judgement*) of the scene. Under this
389 account pictorial cues are not *perceptual* cues but *cognitive* cues. But, and
390 this is the important point, they are cues to a relatively self-contained
391 module of *cognition*, divorced from *conscious deliberation*.

392 In this sense, there is an affinity between my position and Cavanagh’s
393 (2011) account of *visual cognition* as an *unconscious* (we are unaware of
394 it at work), *automatic* (we do not have to do anything), and *involun-*
395 *tary* (we often cannot overrule it) process that attributes *meaning* to sen-
396 sory data *before* conscious deliberation. But the key difference is that for
397 Cavanagh, visual cognition operates as at the level of perception (Fig. 2).

398 Cavanagh (2011) documents the ‘extraordinarily sophisticated’ percep-
399 tual inferences of visual cognition that are distinct from conscious delibera-
400 tion. The classic example is the Müller-Lyer illusion (see Chap. 2, Fig. 12):
the illusion still persists even though we *know* that the lines in the Müller-
401 Lyer illusion are the same length. But whilst Pylyshyn (1999) interprets
402 the persistence of the Müller-Lyer illusion as evidence of *cognitive impen-*
403 *etrability* (i.e. of perception being immune from cognitive influence),
Cavanagh insists that it actually evidence of *cognitive independence*.

404
405 Pylyshyn calls this cognitive impenetrability but we might see it as cog-
406 nitive independence: having an independent, intelligent agent—vision—with
407 its own inferential mechanisms.
408
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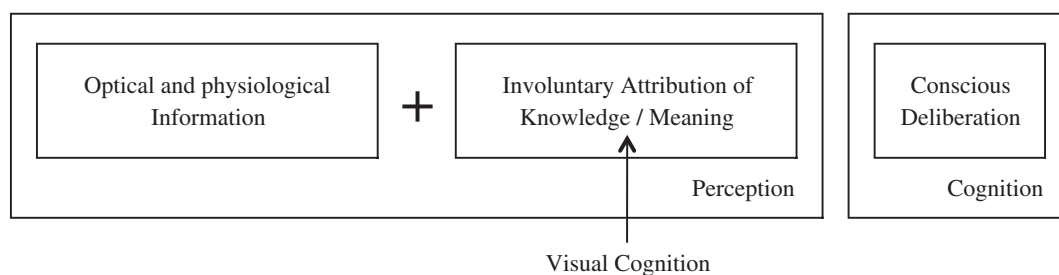


Fig. 2 Visual cognition according to Cavanagh (2011)

410 For Cavanagh, the inferential mechanisms of visual cognition play an
 411 essential role in determining the content of perception. Whether they
 412 are the top-down or high-level inferences of Bayesian Cue Integration,
 413 or merely the mid-level inferences associated with Gestalt Psychology,
 414 the point is the same: the retinal information is insufficient to specify
 415 the percept, so inferential mechanisms are relied upon to determine
 416 which percept out of the many possible percepts we in fact see. This
 417 is not to constrain the form these inferences must take: as Cavanagh
 418 observes, they may be based on likelihood, bias, or even a whim. But the
 419 important point is that whatever form these inferences take, the visual
 420 system uses them to reject the many possible alternatives that were just as
 421 consistent with the raw sensory data as the eventual percept.

422 Nor is Cavanagh's account in tension with Firestone and Scholl's
 423 (2016a, b) recent work on cognitive impenetrability. Whilst Firestone
 424 & Scholl are refreshingly robust about the need to distinguish between
 425 *perception* and *cognition*, by *cognition* they mean the thoughts, desires,
 426 and emotions of the New Look literature (see Bruner and Goodman
 427 1947). They are motivated by the 'revolutionary possibility' that what
 428 we see is directly influenced by what we think, want, and feel. By con-
 429 trast, Firestone & Scholl explicitly exclude the unconscious inferences
 430 that Cavanagh has in mind as being in any way controversial or sugges-
 431 tive of cognitive penetration, claiming that a good litmus test is whether
 432 such inferential processes continue to operate reflexively in spite of our
 433 own conscious deliberations (as is the case with the vast array of visual
 434 illusions, from the Müller-Lyer illusion to the hollow-face illusion and
 435 Reverspectives).

436 Now whilst I agree with Cavanagh (2011) that there appears to be
 437 a relatively self-contained module of visual cognition, I would argue (at
 438 least in so far as depth perception is concerned) that this module ought

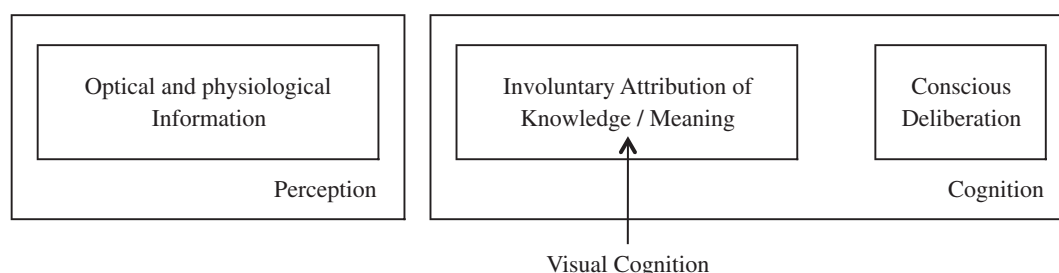


Fig. 3 Visual cognition according to my alternative account

439 to be regarded as *post-perceptual*, since it does not appear to affect the
 440 actually perceived geometry of the scene, but only our *judgement* or
 441 *evaluation* of it (Fig. 3).

442 A useful analogy I explore in Chap. 3 is with *reading*: being able to
 443 understand the meaning of a word doesn't change the perceptual appear-
 444 ance of the text, but nor does it rely upon conscious deliberation. Instead,
 445 it appears to be both a *post-perceptual* and an *automatic* and *involuntary*
 446 process of attributing meaning to what we see. Similarly, I would argue
 447 that something 'looking flat', 'looking round', 'looking square', or 'look-
 448 ing symmetrical' is not really a *perceptual* claim, but a *post-perceptual*
 449 attribution of depth or shape meaning: a *judgement* or *evaluation* about
 450 what we see. And I would argue that pictorial cues *bias* our evaluation of
 451 depth, rather than informing our perception of depth. On the other hand
 452 I agree with Cavanagh that visual cognition must be *pre-deliberative*, since
 453 it biases our evaluation of depth in a way that is apparently *not* open to
 454 rational revision (in this sense *visual cognition* is not only *automatic*, but
 455 also *involuntary*). Indeed, often the only way to counteract these biases is
 456 to introduce a visual comparator (see Chap. 2); in a sense, to change the
 457 cognitive task from an *evaluation* to a simple *comparison*.

458 This debate is not only important for depth perception, but also the
 wider question of the role of cognition in vision. After all, depth from
 459 pictorial cues represents the thin edge of a very significant cognitive
 460 wedge for Cavanagh. And, as more and more complex phenomena (such
 461 as *causation* and *intentionality*) are attributed to vision, the more intel-
 462 ligent Cavanagh insists the visual system must be:

463
 464 ...the unconscious inferences of the visual system may include models of
 465 goals of others as well as some version of the rules of physics. If a "Theory



466 of Mind' could be shown to be independently resident in the visual system,
467 it would be a sign that our visual systems, on their own, rank with the
468 most advanced species in cognitive evolution.

469 By contrast, one of the virtues of my account is that we do not have
470 to posit the existence of 'an independent, intelligent agent—vision' to
471 explain these increasingly complex phenomena; instead, we simply recog-
472 nise that post-perceptual human cognition may be broken into relatively
473 independent modules.

474 4 FOUR CONCEPTIONS OF MEANING

475 In this final section, I outline four of the leading accounts of stereopsis:
476 Pictorial Cues, Cue Integration, Gestalt Psychology, and Intentionality,
477 and explore the kinds of meaning that each account suggests must be
478 attributed to the raw sensory data before content can be extracted from
479 it and/or attributed to it:

480 1. Pictorial Cues: I will explore perspective and shading as a means
481 by which to understand the extraction of depth from pictorial cues more
482 generally:
483

484 (a) Perspective: In 1903, Moritz von Rohr developed 'The Verant, a
485 New Instrument for Viewing Photographs from the Correct Standpoint'
486 for Carl Zeiss based upon the work of Allvar Gullstrand (see von Rohr
487 1903). This monocular lens ensured that observers could view a 2D
488 image from its centre of projection, and for von Rohr this (in addition to
489 setting accommodation at infinity) explained the impression of monocu-
490 lar depth that subjects reported: by placing their eye at the centre of pro-
491 jection, the subject experienced the very same perspective cues that they
492 would have experienced had their eye been placed at the entrance pupil
493 of the camera.

494 This claim was explored by Holt (1904) and Schlosberg (1941). As
495 a disciple of Holt, and a close associate of Schlosberg's, Gibson (1947)
496 could not ignore the implications of this observation. In his work for the
497 US military during WWII, he agreed that if a single static 2D image was
498 viewed monocularly, whilst eradicating any cues to flatness, the observer
499 was liable to experience a monocular impression of visual depth equiva-
500 lent to binocular stereoscopic viewing. Indeed, Gibson (1947) drew the

501

502



503 conclusion that if binocular disparity appeared to contribute little to our
504 impression of depth from 2D stereoscopic images, then it must also con-
505 tribute little to our impression of depth from the 3D world, and this led
506 Gibson (1950) to embrace an account of depth perception according to
507 which binocular disparity played a largely insignificant role.

508 But we still need to explain why a static 2D image viewed from its
509 centre of projection should induce an impression of depth? For von
510 Rohr the answer was clear: viewed in this way, the observer experi-
511 ences the very same perspective cues they would experience had they
512 been present in the real world scene. But as Gibson observed, this
513 explanation only poses a further problem: namely, why should per-
514 spective cues *from a real world scene* give rise to a monocular impres-
515 sion of depth in the first place? Gibson toyed with this question for
516 much of his 50-year career, although the emphasis appears to shift
517 away from monocular stereopsis towards pictorial depth: for instance,
518 Schlosberg (1941) is cited in Gibson (1966) but not Gibson (1971)
519 or Gibson (1979). One gets the impression that Gibson never fully
520 resolved this question to his satisfaction. As he recounted just before
521 his death (in Gibson 1979), he repeatedly revised his theory of picto-
522 rial cues, leaving a catalogue of abandoned accounts: Gibson (1954,
523 1960), and Chap. 11 of Gibson (1966). The intractable problem for
524 Gibson (1979) was that perspective is *indeterminate*: it might spec-
525 ify *some* invariant features the scene must have, but it is neutral as
526 between the various competing arrangements that satisfy these fea-
527 tures. Indeed, this realisation led Gibson (1979) to ultimately reject
528 monocular stereopsis from a 2D image, an insight that had previously
529 meant so much to him:

529 The purveyors of this doctrine disregard certain facts. The deception is
530 possible only for a single eye at a fixed point of observation with a con-
531 stricted field of view... This is not genuine vision, not as conceived in this
532 book.

533
534 And yet for contemporary neo-Gibsonians, Gibson's most difficult case
535 turns out to be their easiest. Consider Rogers and Gyani's (2010) dis-
536 cussion of Patrick Hughes' 'Reverspectives', *protruding* physical forms
537 that are painted as if they are *receding* in perspective (in this instance, the
538 canals of Venice) (Fig. 4).



Fig. 4 Patrick Hughes in his studio. © Patrick Hughes. For more information please see: <http://www.patrickhughes.co.uk/>

540 Rogers and Gyani (2010) suggest that when stationary observers
541 view this artwork monocularly, they perceive it as a scene *receding* in
542 depth rather than its actual physical form (i.e. as an object *protruding*
543 in depth). For Rogers and Gyani, the reason for this depth inversion is
544 ‘obvious’: ‘What we see is consistent with the information provided by
545 the perspective gradients’. But the question is not whether the illusory
546 percept is *consistent* with perspective. That is a given. Instead, the ques-
547 tion is why *this* percept is chosen out of the innumerable consistent pos-
548 sible interpretations? This was Gibson’s question. And for Rogers and
549 Gyani, the answer is that the illusory percept is not just *consistent* with
550 perspective, but *specified* by it:

550 ...we should not be surprised that we see ‘reversed’ depth when these
551 delightful artworks are viewed monocularly *because this is what the perspec-*
552 *tive information is telling us...* (emphasis added)

553
554



555 By contrast, I would argue that there is no such thing as *perspective infor-*
556 *mation*, only *optical information* to which *perspective meaning* has been
557 attributed.

558 Indeed, *perspective meaning* is something that has to be learnt.
559 This is demonstrated by the fact that perspective images mean noth-
560 ing to those with newly restored sight if they have been blind all their
561 lives. For instance, when Sidney Bradford had his sight restored (see
562 Gregory and Wallace 1963) he was immediately able to understand cap-
563 ital letters and clock-faces (as they had been taught to him via touch)
564 but not, as Gregory (2004) explains, pictures: pictures looked flat and
565 meaningless to him, in spite of the fact that he could judge the size and
566 distance of objects that were already familiar from touch (e.g. chairs scat-
567 tered around the ward). Furthermore, the process of learning to attrib-
568 ute meaning to perspective is gradual: even after six months Mike May,
569 another formerly blind patient, was unable to identify wireframe draw-
570 ings of cubes in any orientation, describing them as ‘a square with lines’
571 (see Fine et al. 2003).

572 So whilst Rogers and Gyani (2010) may dismiss the experience of a
573 static monocular observer of a Reverspective as uninformative (at one
574 point suggesting that it ‘cannot tell us anything about the visual sys-
575 tem’), I would argue that it would, in fact, tell us something very sig-
576 nificant: namely that (if Rogers and Gyani are correct) the visual system
577 utilises a learnt form of *meaning*, perspective meaning, to determine the
578 content of stereopsis. You might object that calling this *meaning* puts
579 the point too finely. After all, Rogers and Gyani are keen to emphasise
580 the low-level nature of perspective: they demonstrate that a simple wire-
581 frame Reverspective can be just as effective as a fully rendered scene, and
582 suggest that converging line junctions are sufficient to induce a depth
583 percept all by themselves.

584 Similarly Cavanagh (2011) excludes low-level processes from visual
585 cognition. Indeed, there is a similarity between the way subjective com-
586 pletion can lead to perverse results (for instance, the conjoining of the
587 front of one animal with the back of another into an impossibly long
588 form), and the way in which the visual system is liable to come to an
589 automatic interpretation of perspective cues, even if it is obviously wrong
590 (for instance, in the context of an Ames Rooms). In the context of sub-
591 jective completion, Cavanagh asks: ‘Given this very lawful behaviour, we
592 might ask if there is anything really inferential here’. The same, Rogers
593

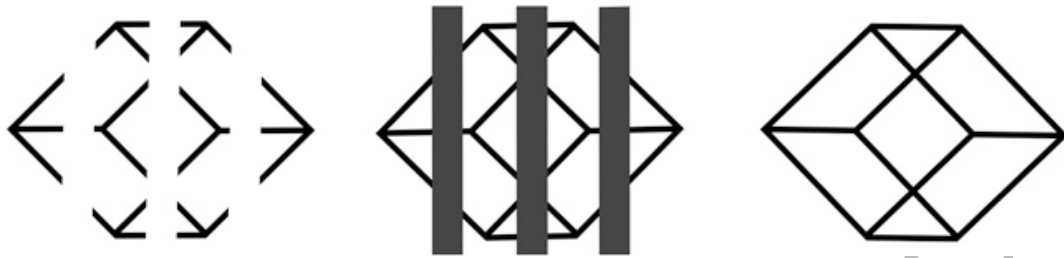


Fig. 5 Isolated line junctions inspired by Nakayama (1999)

594 and Gyani would argue, could be asked in the context of extracting
595 depth from perspective.

596 But I think it would be a mistake to draw a distinction between *law-*
ful processing on the one hand and *cognition* on the other. Cavanagh's
597 account is liable to run three distinct concerns together: (a) *inference*
598 (incorporating some notion of *problem-solving*), (b) *complexity* (incorporating
some notion of *intelligence*), and (c) *choice* (incorporating some
599 notion of *agency*). By contrast, I think *agency* is unhelpful in this context:
600 logic, mathematics, and linguistics are all forms of rule-based reasoning
601 that clearly ought to qualify as cognition if the visual system is engaged
602 in them. Nor can we dismiss the rule-based extraction of depth from
603 perspective as *just processing*, since everything in the brain is ultimately
604 'just' rule-based processing. Indeed, this is reflected in Cavanagh's own
605 description of inferences:

606
607 Note that an inference is not a guess. It is a rule-based extension from par-
608 tial data to the most appropriate solution.

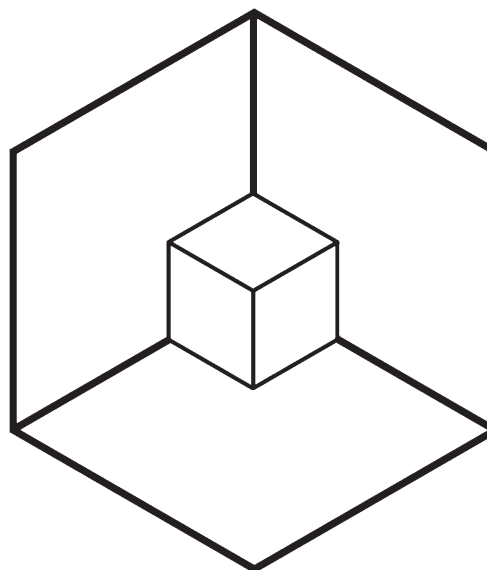
609
610 So the choice is between *simple* rule-based processing and *complex* rule-
611 based processing; Rogers and Gyani (2010) may be an instance of the
612 former, and Cavanagh (2011) primarily concerned with the latter, but
613 the *complexity* of the meaning being attributed makes no difference to
614 my account: rudimentary meaning is still meaning.

615 But my second response to Rogers and Gyani is to question just how
616 rudimentary the extraction of depth from perspective really is? Whilst
617 Rogers and Gyani suggest that the visual system exploits line junctions,
618 Nakayama (1999) demonstrates that line junctions all by themselves are
619 not necessarily that informative (Fig. 5).

620



Fig. 6 Tristable perspective figure inspired by Poston and Stewart (1978) and Wallis and Ringelhan (2013)



621 First, these junctions can easily be given a 2D interpretation. Second,
622 even if they are given a 3D interpretation, it is far from obvious that they
623 represent three angles of equal size. Instead, this interpretation only
624 appears to emerge once the individual junctions are themselves seen
625 as part of a coherent whole: it is as if the eight junctions become eight
626 simultaneous equations, to which 90° is the only rational solution. But
627 if this is the case, and the *whole* specifies the *parts*, then this is far from
628 a *low-level* process. Indeed, we reach the same conclusion by consider-
629 ing multi-stable cubic volumes whose components are liable to be inter-
630 preted as a coherent whole (either as a small cube against a background
631 or as large cube with a small chunk taken out of it) even though a small
632 perspective cube in front of a large perspective cube is just as permissible
633 an interpretation (Fig. 6).

634 But the deeper concern is that by focusing on a ‘carpentered world’
635 of parallel lines and right-angles (such as cubic volumes, Ames Rooms,
and Reverspectives), we risk massively underestimating the complexity of
636 the processes that extract depth from perspective. It is easy to forget that
637 the visual system did not evolve in response to a ‘carpentered world’, and
638 that the forms it did evolve in response to were positively irregular by
639 comparison. Consequently, the visual system’s response to perspective
640 cues is likely to be much more nuanced than its automatic interpreta-
641 tion of cubic volumes would suggest. Indeed, we do not need to appeal
642 to the positively irregular forms of human evolution to illustrate this



643 point: as Knill (2007) demonstrates, even extracting perspective informa-
644 tion from a regular shape like an ellipse depends heavily on prior knowl-
645 edge and/or assumptions about the most likely interpretation of a given
646 scene. Landy et al. (2011) explain the kind of complex scene statistics
647 that would have to be employed by subjects:

648
649 The generative model for the aspect ratio of an ellipse in the image
650 depends on both the 3D slant of a surface and the aspect ratio of the
651 ellipse in the world. The aspect ratio of the ellipse in the world is a hidden
652 variable and must be integrated out to derive the likelihood of slant. The
653 prior distribution on ellipse aspect ratios plays a critical role here. The true
654 prior is a mixture of distributions, each corresponding to different catego-
655 ries of shapes in the world.

656 Furthermore, according to Knill (2007) the visual system doesn't just
657 engage in natural scene statistics, it also engages in real-time *perceptual*
658 *learning*: The subjects in Knill (2007) initially assumed that any ellipse
659 in the visual field must be a slanted circle. But as the experiment pro-
660 gressed they encountered a number of patently non-circular ellipses,
661 and so learnt that the circularity of the ellipses could not be assumed.
662 Consequently, when the slightly non-circular ellipses that had previ-
663 ously been judged as circular earlier in the experiment were shown again,
664 the subjects now correctly identified them as non-circular.

665 b. Shading: So extracting depth from perspective proves to be any-
666 thing but a low-level process, and the same appears to be true for
667 shading:

668 First, shading is a change in the *luminance* of a surface, but our inter-
669 pretation of surface luminance is a complex phenomenon, that is only
670 partly determined by the amount of light that is reflected from the object
671 to the retina: see Gilchrist (2006).

672 Second, extracting depth information from *changes* in luminance
673 requires a mechanism that can take those changes into account. But
674 Tyler (2006) suggests that such a mechanism would have to be surpris-
675 ingly complex; certainly well beyond the range of early visual image fil-
676 ters which Morgan and Watt (1982) have estimated only extends to 2–3
677 arc min (1/30th to 1/20th of a degree). So if shape is interpolated on
678 the basis of changes in luminance over the surface of the object, a mid-
679 level or higher-level process must be responsible.



682 Third, accurately extracting depth information from shading
683 requires prior knowledge about the direction of illumination (see
684 Pentland 1982). For Wagemans et al. (2010), this is evidence that
685 ‘the shading cue is inherently ambiguous’, leading them to give up on
686 inverse optics in Koenderink et al. (2015a) and instead treat shading
687 merely as an instance of ‘relief articulation’, much like contour-lines
688 drawn on a map to convey relief. The only alternative is to appeal to a
689 default assumption about the illumination in the scene. Three candi-
690 dates have been advanced: The first is to posit a single strong *overhead*
691 light-source (i.e. the sun): see Ramachandran (1988). The second is
692 to suggest that light, having been reflected between the atmosphere
693 and the ground multiple times, is *diffuse*: see Gibson (1979) and
694 Chen and Tyler (2015). The third is to adopt an *ecological* perspec-
695 tive, according to which both are permissible: overhead light on a
696 sunny day, and diffuse light on a cloudy day; but this entails an even
697 more sophisticated process of extracting depth from shading given
698 that overhead and diffuse light cast such very different shadows, see
699 Langer and Bühlhoff (2000).

700 Fourth, once we have finally settled on an appropriate assumption, we
701 still have to use it to extract the relevant depth information from shad-
702 ing, and this promises to be another complex undertaking: Tyler (1998)
703 and Chen and Tyler (2015) have argued that under the diffuse light
704 assumption the visual system can adopt a quick and easy ‘dark is deep’
705 rule of thumb, but Langer and Bühlhoff (2000) and Todd et al. (2015)
706 have demonstrated that even under diffuse light dark does not neces-
707 sarily mean deep, and so have questioned the ecological validity of this
708 approach.

709 2. Cue Integration: As these discussions illustrate, the process of
710 extracting depth information from a single depth cue such as perspective
711 or shading implies a significant degree of complexity. Consequently, indi-
712 vidual depth cues are liable to provide us with only partial, noisy, or con-
713 tradictory depth information. But if this is the case then a second stage
714 of cognitive processing is required in order to integrate and reconcile
715 these various contradictory sources of depth information into a single
716 coherent percept. And prior knowledge is thought to play a central role
717 in this integration process.

718 In the contemporary literature this reliance on prior knowledge is typi-
719 cally articulated in Bayesian terms, and there is no doubt that the



720 Bayesian literature of the last couple decades has brought greater
721 statistical sophistication to bear on this question. Nonetheless, as
722 Trommershäuser et al. (2011) observe, the fundamental principle that
723 underpins Cue Integration was already apparent in Helmholtz's (1866)
724 unconscious inferences, and even in the work of al-Haytham (c.1028–
725 38). Similarly, Seydell et al. (2011) suggest that we might regard Cue
726 Integration as the *veridical* counterpart to Gregory's (1970) hollow-face
727 *illusion*: whilst the visual system's reliance upon prior knowledge may
728 give rise to illusions in certain artificially contrived contexts (e.g. the mis-
729 interpretation of a hollow mask), ordinarily a reliance on prior knowl-
730 edge only improves the visual system's ability to estimate the true state of
731 the world.

732 For Cue Integration this reliance on prior knowledge is a *prerequi-*
733 *site* for perception. This is sometimes overlooked in the literature, where
734 there can be a tendency to pit 'top-down' prior knowledge against 'bot-
735 tom-up' sensory data. For instance, Nguyen et al. (2016) suggest that
736 what we see depends upon two types of influences that can be in com-
737 petition: (a) 'bottom-up' cues such as edge orientation, the direction
738 and speed of motion, luminance and chromatic contrast, and binocu-
739 lar disparity, and (b) 'top-down' influences such as endogenous atten-
740 tion, expectations, and stored visual knowledge, of which they advance
741 Bayesian Cue Integration as an example. But to suggest that 'top-down'
742 processing is either in conflict with, or merely influences, the 'bottom-
743 up' sensory data is to underestimate the importance of 'top-down' pro-
744 cessing for Cue Integration accounts: according to Cue Integration
745 'top-down' processing is the *only* way of attributing depth meaning to
746 sensory data, without which the sensory data would simply have no con-
747 tent. So it is not as if 'top-down' processing merely *influences* or *competes*
748 *with* the 'bottom-up' sensory data, or that if the 'top-down' processing
749 were absent 'bottom-up' sensory data would be free to determine the
750 percept; instead, 'top-down' processing constitutes perception under a
751 Cue Integration account.

752 Finally, although Trommershäuser et al. (2011) observe that
753 'Bayesian statistics is emerging as a common language in which cue-
754 combination problems can be expressed', this is not the only articula-
755 tion of Cue Integration in the literature. Indeed, since the late 1990s
756 Domini, Caudek, and colleagues have emphasised the *non-veridical* and
often *mutually inconsistent* nature of Cue Integration (see Domini and



757 Caudek 2011). Especially important for Domini and Caudek (2011), as
758 well as for Scarfe and Hibbard (2011), is the possibility that individual
759 cues might be *biased*. Domini and Caudek argue that if it can be demon-
760 strated that bias really is pervasive in the visual system, then this should
761 have a transformative effect on how we ought to conceive of vision: Is
762 the goal of vision to recover a veridical depth map of the scene? Or is it,
763 as Domini and Caudek suggest, merely concerned with ensuring that we
764 can effectively interact with the environment?

765 Indeed, this concern with successful interaction, rather than recover-
766 ing a metric depth map, reflects a recent trend in cognitive science which
767 Engel et al. (2013) term *the pragmatic turn*. As Engel et al. (2016)
768 explain:

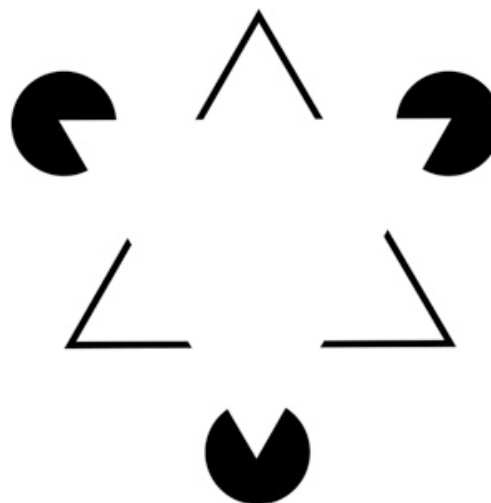
769
770 Cognitive science is witnessing a pragmatic turn away from the traditional
771 representation-centered framework of cognition towards one that focuses on
772 understanding cognition as being ‘enactive.’ The enactive view holds that cog-
773 nition does not produce models of the world but rather subserves action...

774
775 But even those who continue to articulate Cue Integration in *repre-*
776 *sentational* terms are liable to (a) question the wisdom of associating
777 Cue Integration with *optimality*: see Rosas and Wichmann (2011),
778 or (b) suggest a *less formulaic* approach, according to which Cue
779 Integration is closer to testing a hypothesis (see Gregory 1980 and
780 Tyler 2004) or playing 20 questions with nature (see Kosslyn 2006
781 and Cavanagh 2011).

782 3. Gestalt Psychology: ‘Gestalt’ is German for ‘pattern’ or
783 ‘shape’, although ‘configuration’ is closer to what was intended (see
784 Rock and Palmer 1990), with the central argument of Wertheimer’s
785 (1924) principle of ‘holism’ being that we directly perceive *configura-*
786 *tions* or *integrated wholes* whose properties are greater than the sum of
787 their parts. The classic illustration of this is the Kanizsa Triangle (Fig. 7):
788 The unavoidable impression is of a white triangle occluding three black
789 circles and a wireframe triangle. But no white triangle is specified by the
790 stimulus. Nor are the black circles or the wireframe triangle. And there is
791 no sense in which an inverse optical account that failed to specify these
792 circles and triangles would be incomplete. So this is taken as evidence
793 that something more than inverse optics must be going on. And the
794 unresolved question of the last couple of decades is what this something



Fig. 7 Kanizsa triangle
inspired by Kanizsa
(1955)



796 more is, and how exactly it relates to Cue Integration? Specifically, are
797 Gestalt phenomena such as the Kanizsa Triangle (a) *an alternative to*, (b)
798 *supplementary to*, or (c) *simply just an application of* Cue Integration?

799 As Wagemans et al. (2012a) observe, most textbooks will contain a
800 chapter on Gestalt phenomena but leave their relationship with the rest
801 of the literature ambiguous. But in another sense it is no surprise that
802 this tension between these Gestalt phenomena and Cue Integration has
803 not been resolved because we are still unsure as to what exactly is driv-
804 ing the Gestalt phenomena in the first place: is it *likelihood* or is it *simp-*
805 *licity*? As Wagemans et al. (2012a, b) ask, do we see the white triangle
806 in Fig. 7 because it is the *most likely* interpretation of the stimulus, or
807 merely because it is the *most straightforward* one?

808 If it is the former, then Gestalt principles are subsumed under Cue
809 Integration. And certainly, Wagemans et al. (2012a) would not shy
810 away from this conclusion, suggesting that groupings could be based on
811 probabilistic models derived from natural scene statistics. Indeed, even
812 those who embrace the alternative principle of *Prägnanz* (or *simplic-*
813 *ity*) are often inspired to do so by Structural Information Theory on the
814 basis that in absence of knowledge about the environment the simplest
815 solution is often the most likely: Wagemans et al. (2012a) suggest that
816 evolution may well have built a surrogate for *likelihood* into the visual
817 system via *simplicity*.

817 A commitment to *Prägnanz* (or *simplicity*) is perhaps the closest to the
818 classical view of Gestalt as employing innate laws of perceptual organisation.
819



820 But even here, theoretical abstraction has to give way to empirical real-
821 ity. As Wagemans et al. (2012a) observe, Gestalt principles are no longer
822 thought of as simply pre-attentive grouping principles, but operate instead
823 at multiple levels and can be heavily influenced by past experience.

823 By contrast, a third interpretation of Gestalt brings its grouping prin-
824 ciples closer to Intentionality. Koenderink (2010) suggests that ‘per-
825 ceptual organisation’ is a process of attributing *subjective meaning* to a
826 scene; so rather than asking which is the *statistically most likely* interpre-
827 tation, or even the *simplest* one, we ask which is the *most rational*: ‘There
828 is simply no way to “transform” mere structure into meaning, you—as
829 *perceiver*—have to *supply* it.’

829 4. Intentionality: Indeed Albertazzi et al. (2010) argue that the
830 insights of early-twentieth century Gestalt Psychology derive from a
831 deeper truth articulated in the late-nineteenth century by Brentano
832 (1874), namely the *act of intentional reference*, according to which:

833 ...the structure of a process of seeing, thinking, judging, and so on is that
834 of a *dynamic whole endowed with parts* in which the parts are noninde-
835 pendent items, and that this act can give rise to relatively different outputs
836 based on *subjective completions*...

837
838
839 But Albertazzi et al.’s aspirations for Intentionality go further still:

840
841 The linking theme is the foundational role of perception as the origin of
842 every potential level of signification, from the most concrete to the most
843 abstract (Arnheim 1969), and a particularly strong interest in the *qualita-*
844 *tive* aspects of experience, for within these lie the clues to a richer semantic
845 theory of information.

846
847 Albertazzi et al. illustrate their point that vision ought to be understood
848 as much in terms of *qualities* as the *quantities* of geometry and scale,
849 with the example of aesthetic properties: they argue that we *see* aesthetic
850 properties, and yet there is no place for aesthetic properties amongst the
851 traditional primary (geometry and scale) and secondary (colour) qual-
852 ities of vision. Albertazzi et al. argue that what is required to accom-
853 modate such properties is, instead, ‘a theory of perception that sees
854 qualitative phenomena and the subjective operations of the observer as
855 foundation.’

856



857 But why is this of any interest to us? After all, isn't stereopsis sim-
858 ply concerned with the *quantities* of scale and geometry that are already
859 admitted? Not so, according to Vishwanath (2010), who argues that a
2D image can effectively convey the three-dimensional properties of the
860 scene *without* stereopsis. We will explore in Chap. 3 whether this posi-
861 tion is sustainable, but Vishwanath takes this as evidence that stereop-
862 sis must reflect *something more* than the three-dimensional properties of
863 the scene, specifically a *quality* of vision that reflects a more *subjectively*
864 *meaningful* layer of depth, namely 'the depth used to guide motor func-
865 tion' (Volcic et al. 2014). But what does this mean?

866 Well, to understand Vishwanath's account of *stereopsis* we first have
867 to understand his account of the *surfaces* of objects. Vishwanath (2010)
868 argues that the surfaces of objects ought to be understood as invita-
869 tions to interact with the world; specifically, they are *anticipatory* struc-
870 tures: the presentation of complex motor *plans*. But how are we to test
871 the validity of such plans? Will we successfully interact with the world
if we follow them? Or will we fail? The obvious answer is to simply to
872 try them and see: some motor plans will result in success, others in
873 failure. But from an evolutionary perspective this has huge costs, with
874 every failure being potentially fatal. And this is where a role for stere-
875 opsia as a subjective quality of visual experience begins to emerge for
876 Vishwanath:

877 Conveniently, my perceptual system has given me a way of being implicitly
878 weary of putting all faith in the 3D presentation before me: by modulating
879 the perceived plastic quality of that 3D presentation.

881 And so stereopsis becomes the means by which the visual system con-
882 veys the *reliability* of the complex motor plans that surfaces represent.
883 Specifically, whilst Vishwanath suggests that our impression of the geom-
884 etry of an object is largely accurate (even from a 2D image, where stere-
885 opsia is absent), what is required to successfully interact with this object
886 is that we not only have (a) its geometry, but also (b) access to reli-
887 able egocentric distance information by which to scale the geometry: Is
888 it a small object up close or a large object far away? Consequently, for
889 Vishwanath, stereopsis is the visual system's way of communicating to
890 the observer the precision with which it is able to scale the geometry of
891 the scene or object. Whether this is a sustainable position is explored in
892 Chap. 3.
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